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| **Reception Summer 1****Where is our School?** |
| **Communication and Language:**Use new vocabulary in different contextsConnect one idea or action to another using a range of conjunction. |
| **Personal, Social and Emotional Development:**Think about the perspectives of othersKnow and talk about being a safe pedestrian.  |
| **Physical Development:**FM: Develop different stitches GM: refine moving in different ways.  |
| **Literacy:**Narrate a story for others to perform. Re-read books to build confidence.  |
| **Mathematics:**Automatically recall number bonds for numbers 0-5 and some to 10. |
| **Understanding the World:**Draw information from a simple map. To use grid references |
| **Expressive Art and Design:**Watch and talk about dance and performance art, expressing their feelings and responses.  |



Using the outside area to model, children will be able to know and talk about how to be a safe pedestrian. They will role play walking along roads and how to cross roads safely before going on local walks and putting this into practice.



As children have become more confident with joining two pieces of fabric and using a needle and thread they will begin to explore ways to decorate fabric using stitches.



Children will be exposed to lots of different maps this term. They will create different types of maps and start to add more detail. They will begin to use grid references to describe location and play games.

Children will apply their previous learning to now quickly recall bonds within 5 and some within 10. This will be done through games, different representations and oral recall/stem sentences.





There will be lots of opportunities this term for children to express themselves through dance. They will be able to watch different types of dance and talk about what they like, if it interests them and how it makes them feel.

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|  | Communication & Language | Personal, Social and Emotional Development | Physical Development | Literacy  | Mathematics | Understanding the World | Expressive Art and Design | Key Vocabulary | Key texts and songs  |
| **Week Beginning:**21.04.2025Chicks arriving!  | **Objective:** To use the conjunction because when speaking | **Objective:**To explain how to be a safe pedestrian  | **Objective:**FM: to begin to use cross stitch for decorationGM: Game on - TBC | **Objective:** To retell a familiar story | **Objective:** Building 9 and 10 | **Objective:**To explain what a map is used for**Objective:** To observe the eggs and chicks hatching | **Objective:**To explore clay and its properties  | EidReligion CalendarMosquePrayersCelebrationMuslimFastingFestivalRamadanChickGrowEggIncubator Hatching Pellets Life cycle mapplace all around picture above location environment Cross stitchOverUnderThreadNeedleStitch Sew Decorate Diagonal  | The Lifecycle of chicks |
| **Enhancements**:Silly sentence games  | **Enhancements**:Pictures of people crossing/walking along the road and hazards to discuss. | **Enhancements**:Cross stitching on Binka | **Enhancements**:Retell my favourite drawing club story. | **Enhancements**:Sorting representations of 9 and not 9. | **Enhancements**:Maps of Chesham. What do you recognise? Can you name features of the local area you find on the map?Chicks – what can you see? What are they doing? What will they look like when they hatch? | **Enhancements**:Kapow Lesson 1 | Me on the map: <https://www.youtube.com/watch?v=v_gUK8U9dE0>   |
| **Week Beginning:**28.04.2025 | **Objective:** To use the conjunction but when speaking | **Objective:**To know different types of road crossings  | **Objective:**FM: to begin to use cross stitch for decorationGM: Game on - TBC | **Objective:** To retell and act out a familiar story  | **Objective:**Building 9 and 10 | **Objective:**To create a map of a journey around the school | **Objective:**To explore playdough and its properties  | ChickGrowEggIncubator Hatching Pellets Life cycle mapplace all around picture above location environment journeyCross stitchOverUnderThreadNeedleStitch Sew Decorate Diagonal  | <https://www.youtube.com/watch?v=pFnUzY9rugk> My Map book  DC:  |
| **Enhancements**:Silly sentence games | **Enhancements**:Pictures of types of road crossingsOutside area – belusha beacons, zebra crossing etc on track | **Enhancements**:Cross stitching on fabric to decorate | **Enhancements**:Role play clothes and props | **Enhancements**:Double sided counters and 10 frames, 10 pirates on 2 islands outside. | **Enhancements**:Maps, squared paper, photos of places around school to stick on maps | **Enhancements**:Kapow Lesson 2 | Song: United Kingdom song <https://www.youtube.com/watch?v=v6olllwsJPE>  |
| **Week Beginning:**05.04.2025 | **Objective:** To use new vocabulary during their play | **Objective:**To give instructions on how to walk safely | **Objective:**FM: to begin to use cross stitch for decorationGM: Game on - TBC | **Objective:** To use intonation when telling a story | **Objective:** Exploring 3D shapes | **Objective:**To name the countries of the UK | **Objective:** To create natural 3D landscape pictures  | EnglandScotlandWalesNorthern Ireland  | <https://www.youtube.com/watch?v=3fIeLZprZcM> Martha maps it out  DC:  |
| **Enhancements**:Support target children with using new vocab – chatterlog | **Enhancements**:Strips to write instructions, pictures to generate ideas | **Enhancements**:Cross stitching on fabric to decorate | **Enhancements**:Model intonation – link to prosody in reading practice | **Enhancements**:Building with 3d shapes, 3d shape printing | **Enhancements**:United Kingdom song on board – create actionsUK maps to look at, Atlas and maps to look at  | **Enhancements**:Kapow Lesson 3 | Song: United Kingdom song <https://www.youtube.com/watch?v=v6olllwsJPE>  |
| **Week Beginning:**12.05.2025 | **Objective:** To use new vocabulary during their play | **Objective:**~~To walk safely around the local area~~ Postponed to week 6 | **Objective:**FM: to begin to use back stitch for decorationGM: Game on - TBC | **Objective:** To use intonation when telling a story | **Objective:**Exploring patterns | **Objective:**To design symbols for a mapTo use grid references | **Objective:** To generate inspiration and conversation about sculpture art and artists  | SymbolsPicture Represent Grid MapMeasure  | <https://www.youtube.com/watch?v=wsYdpOANqhw> Mapping Penny’s world  DC:  |
| **Enhancements**: Support target children with using new vocab – chatterlog  | **Enhancements**:  Modelling how to explain to others how we feel  Talk about how to manage when our friends don’t want to play   | **Enhancements**:  Sewing – continue   | **Enhancements**:  Stage in book area Masks  Reading practice    | **Enhancements**:   Shape patternsNumber patterns  | **Enhancements**:  Beebot map – UK with Grid references   UK flag colouring   | **Enhancements**: Kapow Lesson 4   UK Map collages   | Continent song recap from Spring 1  |
| **Week Beginning:**19.05.2025 | **Objective:** To connect two ideas when speaking using conjunctions  | **Objective:**To describe how others feel in different scenarios  | **Objective:**FM: to begin to use back stitch for decorationGM: Game on - TBC | **Objective:** To reread books and answer questions  | **Objective:** To 20 and beyond  | **Objective:**To locate the school on an ariel map/photograph To use grid references | **Objective:** To begin making a 3D clay sculpture  | position surroundings photograph overhead satellite image aerial human featurephysical/natural feature | There’s a map on my Lap (Cat in the Hat) <https://www.youtube.com/watch?v=C1w5l-u3WA4>  DC:  |
| **Enhancements**:Silly sentence game. E.g I was going to play outside BUT it started to rain hotdogs. Give children dojos for using the ‘but’ conjunction.  | **Enhancements**:Use stories at the end of the day to discuss difference characters’ feelings.  | **Enhancements**:Continue sewing on Binca fabric  | **Enhancements**:Read familiar stories/texts to children and ask questions  | **Enhancements**:Number line to 25 in the playgroundCounting games | **Enhancements**:Ariel maps/photos out for discussion. Children could label what they can see using small sticky notes  | **Enhancements**:Kapow Lesson 5 | 5 Oceans song  |

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| Skills check | Ideas to build into term  |
| 1. Become a curious learner
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| 1. Take care of themselves
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| 1. Draw a map
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| 1. Follow a recipe to make a pizza
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| 1. Tell a story
 |  |
| 1. Sew a hand puppet
 |  |
| 1. Plan a celebration
 |  |
| 1. Create a self portrait
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