

Geography Curriculum

Intent	<p>Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human features of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. We aim to inspire children to develop a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments so that they will be able to engage in the big conversations such as sustainability and climate change.</p>
Implementation	<p>Our whole curriculum is shaped by our school vision which aims to create a positive, safe and nurturing environment, where everyone belongs and is encouraged to shine and become the best they can be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Vocabulary and themes are revisited to help children to embed their learning. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practise. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality. Wherever possible, children engage in practical activities, use maps, computer programs, objects or photographs to further explore and deepen their understanding. Children are encouraged to identify, describe, explain, give reasons, compare and contrast and categorise data. Lessons are adapted so that all children can access the learning and are challenged. Knowledge organisers for each unit support children in building a foundation of factual knowledge by encouraging recall of key facts and vocabulary.</p>
Impact	<p>Children are involved in the evaluation and decision making about the quality of their outcomes and the improvements they need to make. The children will be able to talk confidently about their own learning journey, have higher metacognitive skills and a growing understanding of how to improve. Formative assessment is used to inform future planning and each lesson has guidance for assessing children against learning objectives.</p> <p>By the time children leave Newtown School they will be able to:</p> <ul style="list-style-type: none"> • Ask geographical questions. • Use geographical skills to answer questions.

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| | <ul style="list-style-type: none">• Locate countries studied on a map.• Locate the continents and oceans of the world.• Compare and contrast the physical and human features of two areas.• Have a real sense of curiosity to find out about the world and the people who live there. |
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