

## Geography Skills Progression

	2 year olds	3/4 year olds	Reception	Year 1	Year 2
<b>Locational and Place Knowledge</b>	<p>Talk about what they see</p> <p>Know the location of things in the classroom</p> <p>Recognise photos of places</p>	<p>Recognise land and sea on the map</p> <p>Know the location of things inside and outside</p>	<p>Name the town and country they live in.</p>	<p>Name and locate some places in their locality, the UK and wider world.</p>	<p>Name and locate significant places in their locality, the UK and wider world.</p>
<b>Human and Physical Geography</b>	<p>Exploring natural resources</p>	<p>Exploring natural resources</p>	<p>Start to recognise physical and human features</p> <p>Recognise similarities and difference between where we live and other places</p>	<p>Describe some places and features using basic geographical vocabulary.</p> <p>Express their views on some features of their environment e.g. what they do or do not like.</p>	<p>Describe places and features using simple geographical vocabulary.</p> <p>Make observations about features that give places their character.</p>
<b>Geographical Skills and Fieldwork</b>	<p>Local area walks</p>	<p>Follow story maps linked to key books</p> <p>Follow sensory maps and stories linked to key books</p> <p>Take part in treasure hunts</p>	<p>Begin to wonder, 'I wonder why...'</p> <p>Ask questions to find out more information</p> <p>Know the location of things in the classroom</p>	<p>Ask and answer simple geographical questions.</p> <p>Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.</p>	<p>Ask and answer simple geographical questions when investigating different places and environments.</p> <p>Observe and describe daily weather patterns.</p> <p>Describe similarities, differences and patterns</p>

		Create treasure maps	Know the location of things inside and outside	Use simple fieldwork and observational skills when studying the geography of their school and its grounds.	e.g. comparing their lives with those of children in other places and environments.
		Local area walks	Exploring natural resources	Use a range of sources such as simple maps, globes, atlases and images.  Know that symbols mean something on maps.  Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc.  Draw, speak or write about simple geographical concepts such as what they can see where.  Identify, observe and describe	Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.  Use simple compass directions as well as locational and directional language when describing features and routes.  Express views about the environment and can recognise how people sometimes affect the environment.  Create their own simple maps and symbols.  Compare and contrast, explain and give reasons
			Local area walks		
			Take part in treasure hunts		
			Create treasure maps		
			Find places on maps and globes		
			Understand the purpose of different maps		
			Move Beebots on grid maps		
			Follow a map		
			Know where we live		
			Take and use photos to create maps		