

History Curriculum

Intent	At Newtown school we want children to be curious to know more about the past and to have the skills required to explore history. Lessons are focused on working as historians and developing historical skills. We aim for children to be able to ask perceptive questions and think critically. It is important that children develop a sense of identity through learning about the past and we want them to know how history has shaped their own lives.
Implementation	<p>Our whole curriculum is shaped by our school vision which aims to create a positive, safe and nurturing environment, where everyone belongs and is encouraged to shine and become the best they can be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Vocabulary and themes are revisited to help children to embed their learning.</p> <p>History is taught using a variety of primary and secondary sources as well as children exploring ideas further through purposeful play. There are many opportunities for the curriculum to be enhanced through historical visits, visitors and events held in school. Lessons are adapted so that all children can access the learning and are challenged. Knowledge organisers for each unit support children in building a foundation of factual knowledge by encouraging recall of key facts and vocabulary.</p>
Impact	<p>Children are involved in the evaluation and decision making about the quality of their outcomes and the improvements they need to make. The children will be able to talk confidently about their own learning journey, have higher metacognitive skills and a growing understanding of how to improve. Formative assessment is used to inform future planning and each lesson has guidance for assessing children against learning objectives.</p> <p>By the time children leave Newtown School they will be able to:</p> <ul style="list-style-type: none">• Ask historical questions.• Use historical skills to answer questions.• Compare and contrast life now to life in the past.• Use a timeline.• Talk about people and events from the past.• Have a real sense of curiosity to find out about the past.