

Unit: Water

Musical focus: Pitch
Subject link: Science

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Understanding pitch through singing, movement and note names
- Performing a melody

TEACHING ACTIVITIES

Slippery fish

Join in singing the song *Slippery fish*

Slippery fish pitch movement

Perform actions to show the pitch movement of the *Slippery fish* melody

Slippery fish performance

Perform *Slippery fish* with tuned percussion playing the melody

LEARNING SUPPORT

Help the children to understand which pitch shapes move by jumps and which move by step. Place a xylophone in a vertical position (short bars at the top), and you or a child demonstrate each line using the Slippery fish melody notes score from activity three as everyone sings and performs the pitch actions. Which line moves by step? (Sliding through the water.)

LESSON

2

LESSON LEARNING

- Understanding melody through songs, movement and performing pitch shapes on tuned instruments

TEACHING ACTIVITIES

The little green frog

Learn to sing *The little green frog*

Frog melody

Learn to play part of the melody of *The little green frog*

Frog score

Perform percussion following a score and add the song from memory

LEARNING SUPPORT

LESSON

3

LESSON LEARNING

- Exploring and developing an understanding of pitch
- Using musical scales, high notes and low notes in a composition

TEACHING ACTIVITIES

Pond water

Learn to play a musical effect to describe water

Sounds of pond life

Explore musical ideas using tuned and untuned percussion instruments

Our pond

Perform musical ideas following a leader

LEARNING SUPPORT

To help children achieve resonant effect when they play glissandi in activity one, show them how to use a relaxed beater hold. Experiment with different beaters, eg a hard wooden beater, metal or chopstick. Try using either end of the beater and choose the best sound.

Pitch

MUSIC EXPRESS

1. Understanding pitch through singing, movement, and note names (Lesson 1)
2. Performing a melody (Lesson 1)
3. Understanding melody through songs, movement, and performing pitch shapes on tuned instruments (Lesson 2)
4. Exploring and developing an understanding of pitch (Lesson 3)
5. Using musical scales, high notes and low notes in a composition (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)

- Pupils learn to sing and play a musical instrument
- Pupils explore pitch, timbre, and duration
- Pupils experiment with, create, select, and combine sounds
- Pupils play tuned and untuned instruments musically
- Pupils create and compose music