

Music Curriculum

Intent	<p>Music has the power to connect with and influence people. Music has the ability to deeply affect our emotional health and raise our mood. It can give us energy and motivation; it can soothe us, encourage us; and re-inspire us. Music plays an integral role in helping children to feel part of a community; therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. We are aware that music can help to develop listening skills, collaboration, concentration, self-control, problem solving, patience and adaptability. We are committed to ensuring children understand the value and importance of music in the wider community and can use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts as well as developing a curiosity for the subject, and an understanding of the importance of all types of music.</p>
Implementation	<p>Our whole curriculum is shaped by our school vision which aims to create a positive, safe and nurturing environment, where everyone belongs and is encouraged to shine and become the best they can be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Vocabulary and themes are revisited to help children to embed their learning.</p> <p>The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom through a weekly structured music programme Music Express as well as the weekly singing assemblies, various performances and musical clubs. In the classroom children learn key aspects of music through singing, listening, playing instruments, exploring, composing and responding to music. Lessons are always practical in nature and encourage experimental and exploratory learning. Lessons are adapted so that all children can access the learning and are challenged.</p>
Impact	<p>Children are involved in the evaluation and decision making about the quality of their outcomes and the improvements they need to make. The children will be able to talk confidently about their own learning journey, have higher metacognitive skills and a growing understanding of how to improve. Formative assessment is used to inform future planning and each lesson has guidance for assessing children against learning objectives.</p> <p>By the time children leave Newtown School they will be able to:</p> <ul style="list-style-type: none"> • enjoy music in different ways – as listener, creator or performer. • dissect music and comprehend its parts. • sing and feel a pulse.