

Year 1 Curriculum Information Autumn 1 2024-2025

Maths

In maths, we will be learning place value to 10 and beginning to add and subtract within 10:

Number - Place value (within 10)	Geometry - Shape
<ul style="list-style-type: none">• Sort objects• Count objects• Count objects from a larger group• Represent objects• Recognise numbers as words• Count on from any number• 1 more• Count backwards within 10• 1 less• Compare groups by matching• Fewer, more, same• Less than, greater than, equal to• Compare numbers• Order objects and numbers• The number line	<ul style="list-style-type: none">• Recognise and name 3-D shapes• Sort 3-D shapes• Recognise and name 2-D shapes• Sort 2-D shapes• Patterns with 2-D and 3-D shapes

You can help your child at home by allowing them opportunities to recognise, read and write the numbers to 10. You can further help by practising number bonds to 10.

Science

The children will be investigating seasonal changes across the year, including recording the weather and changes we can observe as we progress through each season.

We will discuss the four seasons and what changes we might have already noticed, linking this with the 12 months of the year and how the world around us changes over time. Every morning we record the date and weather on our calendars and will be further exploring ways we can record the weather practically. This will include creating a rain gauge to measure the rainfall we have every half-term and also measuring the weather. The children will be encouraged to think and act scientifically!

You can help your child at home by discussing and observing the weather every day and furthermore exploring the seasons and months of the year (e.g. their birthdays, holidays like Eid or Christmas). You can also go on walks and observe the seasonal changes that occur (e.g. leaves, trees, animals, clothes we wear, activities).

Art and Design

Drawing: Make your mark

Please see Knowledge Organiser for more information.

Design and Technology

Structures: Constructing a Windmill

Please see Knowledge Organiser for more information.

Geography

What is it like where I live.

Please see Knowledge Organiser for more information.

Music

Ourselves Number

Please see the unit overviews for more information.

English

This half term in English we will be continuing using Drawing Club for our writing lessons. We will be using a range of stimulus including the following texts: Dear Zoo, Hansel and Gretel, The Tiger Who Came to Tea, The Magic Porridge Pot and 'Would you Rather...?'

We will be focusing on these key aspects of the National Curriculum but when using Drawing Club, we are also using high quality vocabulary.

Spelling	Handwriting	Composition	Vocabulary, punctuation and grammar
<ul style="list-style-type: none">• Spell using the phonemes taught• Spell common exception words• Use letter names as well as know their corresponding sound	<ul style="list-style-type: none">• Sit correctly at the table• Hold the pencil comfortably and correctly• Begin to form lower case letters in the correct direction• Form capital letters• For digits from 0-9	<ul style="list-style-type: none">• Write sentences by saying out loud what they are going to write• Discuss what they have written with an adult	<ul style="list-style-type: none">• Leave spaces between words• Join clauses using 'and'• Begin to punctuate sentences using a capital letter and full stop

You can help your child at home by supporting them to write their name and labelling pictures.

Phonics and Reading

This half term we continue our phonics journey with Little Wandle. The children will be recapping and revisiting sounds and 'tricky' words from Reception before we move on in Autumn 2. All children will also be accessing reading books that are matched to their level, which they will bring home to share weekly.

You can help your child at home by using the home learning sheets that come home weekly.

Computing

Technology around us:

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

RE Focus:

Who am I?

Belonging

PSHE Focus:

Family and friends

PE: PE is taught twice a week by **Game On coaches**. Please send your child into school in their PE kits on **Wednesdays and Fridays**.