

Year 1 Curriculum Information Spring 2 2024-2025

Maths

In maths, we will be focusing on place value, addition and subtraction within 20.

Number - Addition and subtraction (within 20)

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles and near doubles
- Subtract ones using number bonds
- Subtraction - counting back
- Subtraction - finding the difference
- Related facts
- Missing number problems

Place value (within 50)

- Count from 20 to 50
- 20, 30, 40 and 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- Estimate on a number line to 50
- 1 more, 1 less

Measurement – length and height

- Compare lengths and heights
- Measure length using objects
 - Measure length in centimetres

Measurement – Mass and volume

- Heavier and lighter
- Measure mass
- Compare mass
- Full and empty
- Compare volume
- Measure capacity
- Compare capacity

You can help your child by counting and recognising numbers, adding and subtracting.

English

This half term in English we will be moving onto Curious Quest for our writing lessons. We will be using a range of stimulus including the following texts: Hairy Maclary, Amazing Africa and the poem Cottage Cheese.

We will be focusing on these key aspects of the National Curriculum but when using Curious Quest, we are also using high quality vocabulary.

Spelling	Handwriting	Composition	Vocabulary, punctuation and grammar
<ul style="list-style-type: none">• Spell using the phonemes taught• Spell common exception words• Use letter names as well as know their corresponding sound	<ul style="list-style-type: none">• Sit correctly at the table• Hold the pencil comfortably and correctly• Begin to form lower case letters in the correct direction• Form capital letters• For digits from 0-9	<ul style="list-style-type: none">• Write sentences by saying out loud what they are going to write• Discuss what they have written with an adult	<ul style="list-style-type: none">• Leave spaces between words• Join clauses using 'and'• Begin to punctuate sentences using a capital letter and full stop• Use ! and ? accurately in a sentence

Science

This term the focus of our learning will be on plants. The children will be taught to name and identify a range of common wild and garden plants, including deciduous and evergreen trees. They can identify and describe the basic structure of a variety of common flowering plants, including trees.

We will be exploring the outside areas at school as well as completing a range of practical activities in class linked to the identification of plants and trees that are commonly grown in the wild and in garden in the United Kingdom.

Phonics and Reading

This half term we continue our phonics journey with Little Wandle. The children will be recapping the Phase 5 sounds learnt so far as well as learning new sounds and tricky words. Our reading lessons continue with three weekly sessions with the focus of decoding, prosody and comprehension. *You can help your child at home by hearing your child read their 'show off' book and going over the phonics sheet, which is sent home on a Thursday.*

Design and Technology

Making a moving story book

Please see Knowledge Organiser for more information.

History

Let's go to space

Use timelines to discover when different events took place

Find out about famous people within living memory

Music

Our School/Pattern

Explore different sound sources and materials

Analyse the dynamics and durations of sounds around school

Computing

Grouping Data:

This unit will introduce the children to data and information. They will begin to use labels to put objects into groups. Children will begin to demonstrate their ability to sort objects into different groups, based on the properties they choose and then answer questions about the data.

RE Focus:

Important People

PSHE Focus:

Wider World

PE: PE is taught twice a week by **Game On coaches**. Please send your child into school in their PE kits on **Wednesdays and Fridays**.