

# Year 1 Curriculum Information Summer 1 2024-2025

## Maths

In maths we will be starting to look at multiplication and division as well as money.

### Number – Multiplication and division

- Count in 2s
- Count in 10s
- Count in 5s
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping
- Make equal groups – sharing

### Measurement – Money

- Unitising
- Recognise coins
- Recognise notes
- Count in coins

*You can help your child by counting in multiples, using money to do this is a great activity.*

## English

This half term in English we will be moving onto Curious Quest for our writing lessons. We will be using a range of stimulus including the following texts: Five Minutes Peace and the poem Ride to Willow Market.

We will be focusing on these key aspects of the National Curriculum but when using Curious Quest, we are also using high quality vocabulary.

Spelling	Handwriting	Composition	Vocabulary, punctuation and grammar
<ul style="list-style-type: none"><li>• Spell using the phonemes taught</li><li>• Spell common exception words</li><li>• Use letter names as well as know their corresponding sound</li></ul>	<ul style="list-style-type: none"><li>• Sit correctly at the table</li><li>• Hold the pencil comfortably and correctly</li><li>• Begin to form lower case letters in the correct direction</li><li>• Form capital letters</li><li>• For digits from 0-9</li></ul>	<ul style="list-style-type: none"><li>• Write sentences by saying out loud what they are going to write</li><li>• Discuss what they have written with an adult</li></ul>	<ul style="list-style-type: none"><li>• Leave spaces between words</li><li>• Join clauses using 'and'</li><li>• Begin to punctuate sentences using a capital letter and full stop</li><li>• Use ! and ? accurately in a sentence</li></ul>

## Science

This term we will be continuing with the focus of our learning will be on plants. The children will be taught to name and identify a range of common wild and garden plants, including deciduous and evergreen trees. They can identify and describe the basic structure of a variety of common flowering plants, including trees.

We will be exploring the outside areas at school as well as completing a range of practical activities in class linked to the identification of plants and trees that are commonly grown in the wild and in garden in the United Kingdom.

In addition, we will have our third seasons day, looking at the signs of spring around the school grounds.

## Phonics and Reading

This half term we continue our phonics journey with Little Wandle. The children will be recapping the Phase 5 sounds learnt so far as well as learning new sounds and tricky words. Our reading lessons continue with three weekly sessions with the focus of decoding, prosody and comprehension. *You can help your child at home by hearing your child read their 'show off' book and going over the phonics sheet, which is sent home on a Thursday.*

## Computing

### Digital Writing:

Learners will familiarise themselves with using a keyboard/keypad and begin to use tools to change the look of their writing, and then they will consider the difference between using a computer and writing on paper to create text.

## RE Focus:

**The natural world**

## PSHE Focus:

**Keeping myself safe and managing risks**

## Art and Design

### Paper Play

Please see Knowledge Organiser for more information.

## Design and Technology

### Wheels and axles

Please see Knowledge Organiser for more information.

## Geography

### What's it like to live on an island?

Exploring the geography of different places

Comparing locations as well as using maps

## Music

### Storytime/Our bodies

Understanding how music can tell a story

Performing with concentration

**PE:** PE is taught twice a week by **Game On coaches**. Please send your child into school in their PE kits on **Wednesdays and Fridays**.