Year 1 Curriculum Information Summer 2 2024-2025

Maths

In maths we will be starting to look at fractions, finding parts of whole, place value within 100 and telling the time.

Number - Fractions

- Recognise a half of an object or a shape
- Find a half of an object or a shape
- Recognise a half of a quantity
 Find a half of a quantity
- Recognise a quarter of an object or a shape
- · Find a quarter of an object or a shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

Number Place Value (numbers within 100)

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- The number line to 100
- 1 more, 1 less
- Compare numbers with the same number of tens
- Compare any two numbers

Time

- · Tell the time to the hour
- Tell the time to the half hour

You can help your child by finding parts of whole, counting backwards and forwards and looking at clocks.

<u>Science</u>

This term we will be learning about materials. The children will explore a range of materials that we have around us, think about their uses, how to identify different materials (wood, plastic, metal, fabric) based on their properties (soft, hard, smooth, bumpy, rough, absorbent, waterproof) and begin to use materials for our own experiments to determine the best use of them.

In addition, we will have our final seasons day, looking at the signs of summer around the school grounds.

Art and Design

Woven Wonders

Please see Knowledge Organiser for more information.

<u>History</u>

Our Street

Exploring how a place changes and has changed over time

Making comparisons between different times

<u>Music</u>

Travel/Water

Explore patterns of physical movement in a game song

Respond to song with movement

English

This half term in English we will be moving onto Curious Quest for our writing lessons. We will be using a range of stimulus including the following texts: 'Clean Up!', the poem Goblins and the non-fiction text Darwin's Super Pooping Worm Spectacular.

We will be focusing on these key aspects of the National Curriculum but when using Curious Quest, we are also using high quality vocabulary.

| Spelling | Handwriting | Composition | Vocabulary, punctuation and grammar |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Spell using the phonemes taught Spell common exception words Use letter names as well as know their corresponding sound | Sit correctly at the table Hold the pencil comfortably and correctly Begin to form lower case letters in the correct direction Form capital letters For digits from 0-9 | Write sentences by saying out loud what they are going to write Discuss what they have written with an adult | Leave spaces between words Join clauses using 'and' Begin to punctuate sentences using a capital letter and full stop Use! and? accurately in a sentence |

Phonics and Reading

This half term we continue our phonics journey with Little Wandle. The children will be recapping the Phase 5 sounds learnt so far as well as learning new sounds and tricky words. Our reading lessons continue with three weekly sessions with the focus of decoding, prosody and comprehension. You can help your child at home by hearing your child read their 'show off' book and going over the phonics sheet, which is sent home on a Thursday.

Computing

Programming animations:

Learners will explore the way a project looks by investigating sprite and backgrounds in Scratch Junior. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

RE Focus:

The natural world

PSHE Focus:

My money and jobs

<u>PE</u>: PE is taught twice a week by **Game On coaches**. Please send your child into school in their PE kits on **Wednesdays** and **Fridays**.