

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	17,200
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	17,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Not applicable for Key Stage 1
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025		Total fund allocated:	Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability
Inspire children and provide fun physical activities accessible to all children outside of curriculum time.	Employed game on coaches to organise team sports for lunchtimes, before and after school clubs.	£ 12095	More children engaging in physical activity by choice.	Continue development.
	Employed extra staff to facilitate non-competitive physical activity on the main playground. Staggered lunch time so that children have more space and opportunity to be involved in sporting activity	£ 4,860	Children can access the equipment they want to use and are able to independently develop their own games with friends.	Encourage children who have been identified as being reluctant to take part in physical activity.
	Walk to school scheme		Good levels of physical development	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability
Children to be excited and enjoy a variety of physical activity.	Annual sports award and weekly celebration assemblies		Children excited to receive rewards.	Continue to develop links with 3 rd party providers.
	Advertising in school community re sports day.		Children aspire to take part.	
	Strong links with non-school related sports and physical activities.		Children bring certificates from outside activities. Large number of children attend linked outside school sports and	

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			activities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

Intent	Implementation		Impact	Sustainability
Ensure staff are confident teaching PE and leading sporting activities in the playground	Review the curriculum. Survey staff for strengths and areas for development. Share expertise		High quality PE lessons Increased engagement in high quality activities at lunch time.	Identify experts at lunch time who can share expertise and make sure new staff are confident.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	Sustainability
Children to be excited and enjoy a variety of physical activity.	Employed game on coaches to organise team sports for breaks, lunches, before and after school clubs. Employed extra staff to facilitate non-competitive physical activity on the main playground. Gym Club	Costed in key indicator 1 £1050	Children's horizons have been broadened. Increased confidence and willingness to try new things.	Sustain the diverse range of activities offered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability
Making sure children are ready at the next Key Stage to experience more structured competitive sports through experiencing in school competitive team and individual sports.	Organise skills and games in breaks, lunchtimes, before and after school so that children experience winning and losing and develop teambuilding and technical skills.		Higher level of resilience. Enhanced teamworking skills.	Sustain

Signed off by	
Head Teacher:	Hayley England
Date:	Sept 2024
Subject Leader:	Hayley England
Date:	Sept 2024
Governor:	
Date:	Sept 2024