



Thinking and Learning Skills

			Pre-School	Reception	Year 1	Year 2
Independent Enquirers	Enquire	Be Curious	To use senses to explore their environment	To be curious about new things	To be curious about new things and share this with someone else	To be curious about new things and ask questions to find out more
		Question	To ask simple questions using what, where, who	To ask questions using what, when or where	To ask questions using what, when, where, how or why	To suggest the question when given the answer
	Problem Solve	Plan	To choose appropriate resources for an activity or task	To plan where they will work and what they will do	To plan a simple sequence of instructions	To write simple instructions for someone else to follow
		Make Choices	To choose resources for a self-selected activity	To make a choice from a limited selection of resources	To make a choice from a selection of resources	To make a choice from a limited selection of methods
		Reason	To talk about what they are doing	To give a simple reason for an action	To give a reason for an event or action	To explain a simple word problem, showing the thinking
	Apply Knowledge	Form Opinions	To express likes and dislikes	To give a simple opinion of their own	To give a simple opinion of their own and explain why	To give two different opinions and say which one they agree with
		Apply Knowledge	To use facts and skills learnt carrying out activities and tasks	To make links to find simple relationships between objects	To make links to give a simple description of similarities and differences	To sort objects in to a variety of groups and give reasons
	Reflective Learners	Evaluation	Reflect	To talk about what they are doing	To tell someone what they have been doing	To tell someone what they have learned
Revise			To talk about a different way of doing something	To tell someone what they would do differently next time	To try a different approach if something does not work	To make changes from their original intentions
Creative Thinkers	Creativity	Use Imagination	To use resources to act out familiar experiences or stories	To use their imagination to make things	To use imagination in role-play	To use imagination to generate different ideas
		Lateral Thinking	To talk about different ways to do something	To suggest a way to solve a problem	To suggest ways to solve problems	To suggest ways to solve a range of problems
		Meta-learning	To talk about what they are doing	To tell someone what they are doing	To tell someone why they are doing something	To tell someone what they are learning
Self-Managers	Motivation	Persevere	To keep at a self-chosen activity	To stick at a short task until it is finished	To keep trying even when they find it hard	To keep going when things are hard and others find it easy
		Manage Distractions	To stay focused on a self-chosen activity	To stay on task when working as a group	To listen and think during whole class activities	To stay concentrating and avoid distractions
		Set Goals	To complete a self-chosen task	To set themselves a small challenge	To set themselves a target to achieve	To review achievements against success criteria
	Emotional Skills	Be Self aware	To ask an adult for help	To tell someone how they are feeling	To tell others what they enjoy and what they are good at	To understand actions can affect other people
		Manage my Feelings	To begin to be able to distract themselves when upset	To know what to do if they feel worried or angry	To stop and think before acting	To try new things with support even when apprehensive
		Understand Others Feelings	To be aware of the feelings of others and begin to try to give help or comfort to others	To recognise some simple emotions in other people	To recognise a range of emotions in other people	To describe how someone else is feeling
Team Workers	Social Skills	Be Independent	To access and return resources for a self-selected activity	To tidy up at the end of an activity	To choose resources from a selection provided	To collect all the resources needed from around the classroom
		Collaborate, value and support others	To be able to play in a group	To share ideas and listen to a partner	To work with others chosen by the teacher	To work with others that are self-chosen
		Communicate	To express needs and views with others	To add detail and interest when talking to someone	To give an opinion	To give an opinion and explanation
		Listen	To respond to others by what they say or do	To listen to others	To listen carefully to instructions and follow them	To actively listen, think and share ideas