

Unit: Pattern

Musical focus: Beat

Subject link: Mathematics

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Performing steady beat patterns with a song
- Playing different patterns of steady beat within four beats, and matching to a simple score
- Performing and creating simple rhythms using a simple score

TEACHING ACTIVITIES

Spider song

Sing **Spider song** and count four-beat patterns

Spider leg dance

Identify a slow and a fast pulse within a four-beat pattern

Spider rhythms

Play spider rhythms by making sounds on selected beats

LEARNING SUPPORT

Help the children to progress onto playing the spider rhythms in activity three without counting out loud. Ask them to count the patterns in their head, using the visual displays for those who need support. Mime the 'empty' beats with a physical gesture, eg shake hands in the air.

LESSON

2

LESSON LEARNING

- Performing steady beat patterns in groups to accompany a song
- Playing different patterns of steady beat in groups and matching them to a simple score
- Performing and creating simple three-beat rhythms using a simple score

TEACHING ACTIVITIES

Butterfly song

Sing **Butterfly song** and count in three-beat patterns

Butterfly leg dance

Identify a slow and a fast pulse within a three-beat pattern

Butterfly rhythms

Play butterfly rhythms by making sounds on selected beats

LEARNING SUPPORT

Some children may find the three-beat patterns slightly harder than four-beat ones. Help them by performing a body percussion warm-up of three-beat patterns before they use their fingers in activity two, eg tap knees, shoulders, head etc.

LESSON

3

LESSON LEARNING

- Interpreting a score to perform different beat patterns
- Performing beat patterns with voices and percussion
- Exploring different ways to organise music

TEACHING ACTIVITIES

Lily pad lakes

Use a score to perform sounds in three- and four-beat patterns

Insect leg dance

Perform a song with two different beat patterns

Insect ball

Identify three- and four-beat patterns in music

LEARNING SUPPORT

Choose a confident child to lead each group and support others when combining the red and the green lily pad patterns during activity one.

