

Unit: Weather

Musical focus: Exploring sounds
Subject link: Geography

MEDIUM TERM PLAN

LESSON

1

LESSON LEARNING

- Performing a rhythmic chant and playing an independent rhythm pattern to accompany it
- Listening in detail to a piece of orchestral music

TEACHING ACTIVITIES

Waiting for the bus

Perform a chant rhythmically and with actions

Waiting for the bus accompaniments

Perform vocal and instrumental ostinati to accompany a chant

Winter · The Four Seasons

Watch a performance of *Winter* by Vivaldi and consider how the music depicts the weather

LEARNING SUPPORT

Encourage the children to be discriminating about the sounds they select. Can they produce descriptive sounds for the words of each rhythm? They will need to think about both the volume and the accuracy of the rhythms as they accompany the chant.

LESSON

2

LESSON LEARNING

- Performing an updated version of a traditional nursery rhyme with a rap section included
- Accompanying a song with three different repeated word patterns

TEACHING ACTIVITIES

It's raining, it's pouring

Learn to sing *It's raining, it's pouring*

Rainy rap

Learn to perform a rap

Rainy patterns

Accompany a song with three vocal accompaniment patterns

LEARNING SUPPORT

Perform the rainy day song, rap and word rhythm accompaniments separately, then build one on top of another until all are combined.

LESSON

3

LESSON LEARNING

- Composing music to illustrate a story

TEACHING ACTIVITIES

The wind and the sun

Listen to Aesop's fable, *The wind and the sun*, and identify the moral

The wind and the sun storyboard music

Explore ideas for composing music for *The wind and the sun*

The wind and the sun performance

Record a performance of the story and group compositions

LEARNING SUPPORT

Some children may need help to work as part of a group during activity two. If they have worked individually on exploring ideas for their scene, ask other children to listen, and then suggest ways of combining the chosen sounds with others to create a descriptive group performance.

Exploring sounds

MUSIC EXPRESS

1. Performing a rhythmic chant and playing an independent rhythm pattern to accompany it (Lesson 1)
2. Listening in detail to a piece of orchestral music (Lesson 1)
3. Performing an updated version of a traditional nursery rhyme with a rap section included (Lesson 2)
4. Accompanying a song with three different repeated word patterns (Lesson 2)
5. Composing music to illustrate a story (Lesson 3)

WORKING AT	WORKING TOWARDS	WORKING BEYOND
(names/comments)	(names/comments)	(names/comments)

- Pupils use their voices expressively and creatively by singing a song and speaking a chant
- Pupils listen to, review, and evaluate music across a range of styles, including the works of the great composers
- Pupils create music on their own and with others