



Special Educational Needs and Disability Information Annual Report September 2025

(SEND Regulations 2014)

Welcome to our Special Educational Needs and Disability (SEND) Information Report which is part of the Buckinghamshire's Local Offer for pupils with SEND. All mainstream schools and maintained nurseries are required by law to produce an SEND report on an annual basis and to make this available on their website

Schedule 1 SEND Regulations 2014: <http://www.legislation.gov.uk/ukxi/2014/1530/schedule/1/made>)

To avoid duplication of information the SEND Report will form part of the school's Local Offer which is on the Buckinghamshire Family Information Service Website. <http://www.bucksfamilyinfo.org>

<https://www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/localoffer.page;jsessionid=CFB47E509B96232B7F8E1A53BB4D9572?familychannel=5>

The template that we have used has been co-produced by the children and the parents of children and young people with Special Educational Needs and Disability (SEND) in Buckinghamshire.

1. SEND provision at Newtown School

Newtown caters for mainstream children aged 2-7. Some children are identified and assessed for SEND in line with Buckinghamshire Policy for pupils with SEND.

2. Newtown's Policy

The SEND and Accessibility Policy and Action Plan are available on our school website.

www.newtown.education

2.1 Identifying and assessing pupils with SEND

Pupils are identified and assessed for SEND in line with the Buckinghamshire policy for pupils with SEND. The assessment of children is made in line with advice from educational psychologists and other professionals where necessary. The teaching staff, SENCO and Head teacher have termly meetings where every child's progress and attainment are discussed.

2.2 Evaluating the effectiveness of its provision for pupils with SEND

The school has its own SEND policy which outlines the process for evaluating the effectiveness of its provision for pupils with SEND. Where interventions are put in place, these are for a fixed amount of time and reviewed and evaluated accordingly.

2.3 Assessing and reviewing the progress of pupils with SEND

The progress of all children is monitored closely, with the teachers meeting termly with the Headteacher. The SENCO and Headteacher meet weekly to discuss children. Parents of children with SEND will agree targets and discuss progress termly with the class teacher.

3. Newtown's approach to teaching pupils with SEND (including pupils who do and do not have an EHC plan)

At Newtown, we ensure that **all** pupils are equally valued by having equal access to a broad and balanced curriculum which is differentiated to meet individual needs and abilities. We are great believers of parents as first teachers and always draw on their knowledge and expertise in relation to their children.



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3.1 Additional support for learning

Newtown uses the money it receives for SEND flexibly throughout the school, ~~funding staff to run proven interventions and ensuring that there is additional support in the classroom.~~ The support is not always on a one to one basis and is more usually in a group situation to foster independent learning skills.

3.2 Extra-curricular activities

All children are encouraged to attend after-school activities on site and all children have an equal chance of getting into a club. If a child needs additional support to access the club this will be discussed with the parents before the club starts and a plan put in place.

3.3 Improving the social and emotional development of children with SEND

Newtown prides itself on putting the children's wellbeing first and we have two nurture workers dedicated to making sure that happens throughout the school. The school behaviour policy is flexible and recognises the needs of children with SEND may differ to those of the rest of the school population. If children require further support the school may liaise with the Educational Psychology service, the local Pupil Referral Unit in Amersham or other appropriate external services as outlined in the school's SEND Policy and the Bucks CC Local Offer. Newtown uses continuous provision across the school allowing children more time and opportunity to develop their social and communication skills.

4. Newtown School's facilities

The School is all on one level with flat access into all areas of the school from the back of the school where the children come in and leave at the end of the day. Any specialist equipment that is required by individual children with SEND may be bought from the school's SEND budget if funds are available and the item is essential to meet the child's educational needs.

5. Newtown School's arrangements for training staff in relation to pupils with SEND

The School have trained staff to deliver specific interventions to support children both with and without SEND. Specific additional training needs are identified according to the needs of the cohort of children. Training is provided in house or through external providers as appropriate.

6. Newtown School's consultation arrangements

6.1 Consultation with and involvement of parents / carers of pupils with SEND about the education of their child

Parents and carers of children with SEND have separate termly meetings to discuss and agree their provision though their individual education plan, this is in addition to the Autumn and Spring Term parent consultations. In addition the parents / carers of children with Education Health Care (EHC) Plans will have a formal annual review of the EHC Plan where all professionals involved with the child are invited. The School has an open door policy and questions and issues will be discussed as and when they arise.

6.1 Consultation with and involvement of children with SEND about their education

The children at Newtown are all aged 7 or under and are involved in ongoing discussions about their provision that is appropriate to their age and the stage of their development.

7. Newtown School's partnerships

7.1 Newtown involvement of health, social care, BCC support services, voluntary and community groups to meet the needs of the family



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Newtown takes full advantage of all the support that is available to the school, children and families from other local services. Some of the other agencies we work in partnership with are:

Specialist Teaching Service	Speech and Language Therapists
Educational Psychology	The Oaks Pupil Referral Unit
Health Visitors	School Nurse
CAMHs (Child and Adolescent Mental Health Service)	GPs / Community Paediatrics
Social Care	Family Support Service
Occupational Therapy	Physiotherapy
County SEN Team	

7.2 The School's arrangements for pupils with SEND transferring between other education providers

The School works with staff at the Children's Centre, Health Visitors, and other local Pre-Schools to ensure that all children who are transferring into our school have the appropriate provision in place. We also do a home visit for every new child before their start (or as close to as we can) in order to build the home school relationship.

The School also works closely with our linked junior school and the other local schools where children transfer to. All children, including those with SEND, are discussed fully before transfer so that appropriate provision is in place on their arrival. For children who struggle with transition, we do specific joint work to ease the process.

7.3 Collaboration with the other education providers and settings

This list is not exhaustive and this information is passed on to parents via 1:1 discussions:

Newtown Children's Centre	Brushwood Junior School
Elmtree Nursery	Thomas Harding Junior School
The Village Nursery	Little Bears
Ley Hill Nursery	Little Cherubs Day Nursery
The Oaks Pupil Referral Unit	Westfield Special School
Booker Park Special School	Heritage House Special School

8. Newtown School's key contacts

SEND Leader: Mr Daniel Rose

SEND Governor: Gemma Watherston

office@newtown.education

01494 783713

9. The contact for compliments, concerns or complaints from parents with SEND



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Headteacher: Mrs Hayley England

Deputy Headteacher: Mr Daniel Rose

office@newtown.education

01494 783713

The School's complaints procedure can be found on the school website www.newtown.education

10. Bucks Local Offer

Information for the Local Offer for Buckinghamshire is available at: www.bucksfamilyinfo.org/localoffer

The Bucks Local Offer provides information and advice on Special Educational Needs and Disability provision.

If you wish to contact Buckinghamshire County Council about the Local Offer, please call 08456884944 or email familyinfo@buckinghamshire.gov.uk