

# Year 1 Curriculum Information Autumn 1 2025-2026

## Maths

In maths, we will be learning place value to 10 and beginning to add and subtract within 10. We will also introduce practical maths through Continuous Provision.

<p><b>Number - Place value (within 10)</b></p> <ul style="list-style-type: none"> <li>Sort objects</li> <li>Count objects</li> <li>Count objects from a larger group</li> <li>Represent objects</li> <li>Recognise numbers as words</li> <li>Count on from any number</li> <li>1 more</li> <li>Count backwards within 10</li> <li>1 less</li> <li>Compare groups by matching</li> <li>Fewer, more, same</li> <li>Less than, greater than, equal to</li> <li>Compare numbers</li> <li>Order objects and numbers</li> <li>The number line</li> </ul>	<p><b>Geometry - Shape</b> Recognise, sort and name 2-D and 3-D shapes</p> <p><b>Measure</b> Measure and compare length and height Measure and compare mass, capacity and volume</p> <p><b>Time</b> Before and after Telling the time – o'clock and half-past</p> <p><b>Position and Direction</b> Describe turns, left and right</p> <p><b>Money</b> Recognising and counting coins</p>
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You can help your child at home by allowing them opportunities to recognise, read and write the numbers to 10.

## English

This half term in English we will be beginning by working on letter formation and dictation. We will then be continuing using Drawing Club for our writing lessons. We will be using a range of stimulus including the following texts: Dear Zoo, Hansel and Gretel, The Tiger Who Came to Tea, The Magic Porridge Pot and 'Would you Rather...?'

We will be focusing on these key aspects of the National Curriculum but when using Drawing Club, we are also using high quality vocabulary.

Spelling	Handwriting	Composition	Vocabulary, punctuation and grammar
<ul style="list-style-type: none"> <li>Spell using the phonemes taught</li> <li>Spell common exception words</li> <li>Use letter names as well as know their corresponding sound</li> </ul>	<ul style="list-style-type: none"> <li>Sit correctly at the table</li> <li>Hold the pencil comfortably and correctly</li> <li>Begin to form lower case letters in the correct direction</li> <li>Form capital letters</li> <li>For digits from 0-9</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences by saying out loud what they are going to write</li> <li>Discuss what they have written with an adult</li> </ul>	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Join clauses using 'and'</li> <li>Begin to punctuate sentences using a capital letter and full stop</li> </ul>

You can help your child at home by supporting them to correctly form their letters, label items and write their name.

## Science

The children will be investigating seasonal changes across the year, including recording the weather and changes we can observe as we progress through each season.

We will discuss the four seasons and what changes we might have already noticed, linking this with the 12 months of the year and how the world around us changes over time. Every morning we record the date and weather on our calendars and will be further exploring ways we can record the weather practically. This will include creating a rain gauge to measure the rainfall we have every half-term and also measuring the weather. The children will be encouraged to think and act scientifically!

You can help your child at home by discussing and observing the weather every day and furthermore exploring the seasons and months of the year (e.g. their birthdays, holidays like Eid or Christmas). You can also go on walks and observe the seasonal changes that occur (e.g. leaves, trees, animals, clothes we wear, activities).

## Phonics and Reading

This half term we continue our phonics journey with Little Wandle. The children will be recapping and revisiting sounds and 'tricky' words from Reception. We will then begin our Phase 5 journey at the end of this half-term. All children will also be accessing reading books that are matched to their level, which they will bring home to share weekly.

You can help your child at home by hearing your child read but also reading stories to them.

## Computing

### Technology around us:

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

## RE Focus:

### Who am I? Belonging

We will be thinking about how people show belong to different groups and key religious groups.

## PSHE Focus:

### Family and friends

We will start the school year by exploring our own families as well as who is important to us and why.

## Art and Design

### Drawing: Make your mark

The children will be learning how to use mark making for different effects. They will create an abstract shape picture and complete some observational drawing.

## Design and Technology

### Structures: Constructing a Windmill

The children will follow instructions to make a windmill. They will also test and evaluate it when it is completed.

## Geography

### What is it like where I live.

The children will explore Chesham and think about the road the school is on. We will go for a local walk to explore physical and human features.

## Music

### Ourselves

The children will be using their voices to sing different pitches as well as finding out about body percussion.

**PE:** PE is taught twice a week. Game On teach both classes on a Wednesday, Jackdaws also have PE on a Monday and Owls on a Friday. We will also have dance on a Tuesday.