

# Year 1 Curriculum Information Autumn 2 2025-2026

## Maths

In maths, we will be focusing on addition and subtraction within 10 and position and direction as well as recapping 3D shape from Autumn 1.

<p><b>Number – Addition and Subtraction within 10</b></p> <ul style="list-style-type: none"> <li>• Introduce parts and wholes</li> <li>• Part-whole model</li> <li>• Write number sentences</li> <li>• Fact families - addition facts</li> <li>• Number bonds within 10</li> <li>• Systematic number bonds within 10</li> <li>• Number bonds to 10</li> <li>• Addition - add together</li> <li>• Addition - add more</li> <li>• Addition problems</li> <li>• Find a part</li> <li>• Subtraction - find a part</li> <li>• Fact families - the eight facts</li> <li>• Subtraction - take away/cross out (How many left?)</li> <li>• Subtraction on a number line</li> <li>• Add or subtract 1 or 2</li> </ul>	<p>Represent and use number bonds and related subtraction facts within 10.</p> <ul style="list-style-type: none"> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li> <li>• Add and subtract one digit numbers to 10, including zero.</li> <li>• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</li> </ul>
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## English

This half term in English we will be moving onto Curious Quest for our writing lessons. We will be using a range of stimulus including the following texts: The poem Cheese and Jam by Greg Bottrill and the picture book Oi Frog! by Kes Gray.

We will be focusing on these key aspects of the National Curriculum but when using Curious Quest, we are also using high quality vocabulary.

Spelling	Handwriting	Composition	Vocabulary, punctuation and grammar
<ul style="list-style-type: none"> <li>• Spell using the phonemes taught</li> <li>• Spell common exception words</li> <li>• Use letter names as well as know their corresponding sound</li> </ul>	<ul style="list-style-type: none"> <li>• Sit correctly at the table</li> <li>• Hold the pencil comfortably and correctly</li> <li>• Begin to form lower case letters in the correct direction</li> <li>• Form capital letters</li> <li>• For digits from 0-9</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences by saying out loud what they are going to write</li> <li>• Discuss what they have written with an adult</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Join clauses using 'and'</li> <li>• Begin to punctuate sentences using a capital letter and full stop</li> <li>• Use ! and ? accurately in a sentence</li> </ul>

*You can help your child at home by supporting them to write short sentences, lists and labelling pictures.*

## Science

The children will be finding out about animals including humans, this is a vast subject and will be continued during the spring term. This term we will begin by exploring living things and how we know if something is living. We will be learning the names for parts of a human body and then the senses we have. Using some different experiences for the children to consider our sense of taste, smell, sight, hearing and touch with a range of hands-on activities to fully engage learning.

The children will be using data to create a table of information and then complete a range of activities to show understanding of how to read and use data.

We will also be looking at plants and beginning to think about the changes in plants and growth through the seasons.

## Phonics and Reading

This half term we continue our phonics journey with Little Wandle. The children will be moving onto the Phase 5 sounds and tricky words. Our reading lessons continue with three weekly sessions with the focus of decoding, prosody and comprehension. *You can help your child at home by hearing your child read their 'show off' book and going over the tricky word/sound sheet, which is sent home on a Thursday.*

## Computing

### Digital Painting:

Learners will develop their understanding of technology and how it can help them to be creative. The outcomes include making marks on a screen and explaining which tools were used, drawing lines on a screen and using paint tools to draw a picture.

## RE Focus:

### Celebrations, including Christmas

The children will find out about Remembrance, celebrations which are important to them as well as Diwali, Hanukkah and Christmas

## Design and Technology

### Fruit and Vegetables

This term the children will be finding out about the difference between fruits and vegetables, then using them to design and make a smoothie.

## History

### How do our favourite games and toys change over time?

We will be exploring a range of toys and games from Chesham Museum and compare them to ours and our families.

## Music

We will be performing in our KS1 Christmas Show as well as using Music Express to find out about sounds and music linked to animals.

## PSHE Focus:

### Mental Health and Wellbeing

We will find out about feelings and how we can help each other to feel better.

**PE:** PE is taught twice a week. Both classes have Game On Wednesday afternoon. Jackdaws also have PE on Mondays and Owls on a Friday. Both classes also have dance on a Tuesday.