

Year 1 Curriculum Information Summer 2 2025-2026

Maths

In maths we will be starting to look at fractions, finding parts of whole, place value within 100 and telling the time.

Number – Fractions	Time
<ul style="list-style-type: none"> Recognise a half of an object or a shape Find a half of an object or a shape Recognise a half of a quantity Find a half of a quantity Recognise a quarter of an object or a shape Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity 	<ul style="list-style-type: none"> Tell the time to the hour Tell the time to the half hour
<p>Number Place Value (numbers within 100)</p> <ul style="list-style-type: none"> Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers 	

You can help your child by finding parts of whole, counting backwards and forwards and looking at clocks.

Science

This term we will be continuing with the focus of our learning will be on plants. The children will be taught to name and identify a range of common wild and garden plants, including deciduous and evergreen trees. They can identify and describe the basic structure of a variety of common flowering plants, including trees.

In addition, we will have our final seasons day, looking at the signs of summer around the school grounds.

English

This half term in English we will be moving onto Curious Quest for our writing lessons. We will be using a range of stimulus including the following texts: 'Clean Up!', the poem Goblins and the non-fiction text Darwin's Super Pooping Worm Spectacular.

We will be focusing on these key aspects of the National Curriculum but when using Curious Quest, we are also using high quality vocabulary.

Spelling	Handwriting	Composition	Vocabulary, punctuation and grammar
<ul style="list-style-type: none"> Spell using the phonemes taught Spell common exception words Use letter names as well as know their corresponding sound 	<ul style="list-style-type: none"> Sit correctly at the table Hold the pencil comfortably and correctly Begin to form lower case letters in the correct direction Form capital letters For digits from 0-9 	<ul style="list-style-type: none"> Write sentences by saying out loud what they are going to write Discuss what they have written with an adult 	<ul style="list-style-type: none"> Leave spaces between words Join clauses using 'and' Begin to punctuate sentences using a capital letter and full stop Use ! and ? accurately in a sentence

You can help your child at home by supporting them to write short sentences, lists and labelling pictures.

Phonics and Reading

This half term we continue our phonics journey with Little Wandle. The children will be recapping the Phase 5 sounds learnt so far as well as learning new sounds and tricky words. Our reading lessons continue with three weekly sessions with the focus of decoding, prosody and comprehension. You can help your child at home by hearing your child read their 'show off' book and going over the phonics sheet, which is sent home on a Thursday.

Computing

Programming animations:

Learners will explore the way a project looks by investigating sprite and backgrounds in Scratch Junior. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

RE Focus:

The natural world

Caring for our world, considering what nature is and how we can care for our environment.

Art and Design

Woven Wonders

Please see Knowledge Organiser for more information.

Design and Technology

Wheels and axles

Using wheels and axles to create a moving toy based on design criteria and the children's initial design ideas.

History

Our Street

Exploring how a place changes and has changed over time
Making comparisons between different times

Music

Travel/Water

Explore patterns of physical movement in a game song
Respond to song with movement

PE: PE is taught twice a week by **Game On** coaches. Please send your child into school in their PE kits on **Wednesdays and Fridays (Owls), Mondays and Wednesdays (Jackdaws)**